

Registration

Teaching Movement for Communication

Accessing AAC for Children Who Have
Complex Communication Needs
8:00am-4:30pm Westminster Maryland

Last Name _____

First Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (____) _____

Email _____

School Name _____

School System _____

Position _____ Grade Level _____

Payment Must Accompany Registration

\$1100 Full course with lunches **\$950 before May 27, 2016**

Includes lunch each day and all materials

Check enclosed
(payable to Linda J. Burkhart)

\$39 processing fee for credit cards or PO's

PO PO # _____

Credit Card

Visa MasterCard American Express

Card Number _____

Expiration Date _____ V-Code _____

Name on Card _____

Billing Address for Card (required)

Signature _____

Return to:
Linda J. Burkhart
6201 Candle Ct
Sykesville, MD 21784



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Teaching Movement
for
Communication

Accessing AAC for Children who have
Complex Communication Needs

July 25-29, 2016

Best Western Westminster
Catering & Conference Center

3.25 ASHA CEUs

Teaching Movement
for
Communication

Accessing AAC
for Children Who Have Complex
Communication Needs

Presented by
**Claire Cotter
Gayle Porter
Linda Burkhart**

5-Day Intensive Workshop

July 25-29, 2016

Best Western Westminster
Catering & Conference Center

3.25 ASHA CEUs

Audience: for teams who are working with children who have severe physical and sensory challenges and are struggling to access augmentative communication systems

APPROVED PROVIDER



The Maryland Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language

pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This workshop is being offered for 3.25 ASHA CEUs (intermediate level, Professional area)

Questions? email training@Lburkhart.com

or call or text Ernie at 410-627-6950 (cell)

For some children with complex communication needs, it is the method of accessing the Augmentative and Alternative Communication (AAC) system that is significantly affecting their development of intelligible, autonomous communication.

These children, who have significant physical and/or sensory challenges, often need to learn movements to access Augmentative and Alternative Communication (AAC) systems.

Location: Best Western Westminster Catering & Conference Center

451 Wmc Dr Westminster, MD 21158

Time: July 25-29, 2016 8:00-4:30 daily
lunch included along with all workshop materials

Cost: \$1100/ participant for the five days
Limited to 50 seats- REGISTER EARLY

Early bird registration \$950 by May 27, 2016

Hotel Accommodations:

Accommodations: Please make arrangements directly with the Best Western Hotel

Rooms \$89.99/dbl room if booked by June 24, 2016 (Ask for PODD workshop to receive this discounted rate). Breakfast included with hotel stay

www.bestwestern.com 410-857-1900



Gayle Porter is a Speech Pathologist with 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She

also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.



After this seminar, participants will have developed their ability to:

- 1. Observe and analyze the movement challenges for children with cerebral palsy (and like conditions), Rett Syndrome and severe sensory processing challenges**
- 2. Explain how to accommodate for challenging postural control**
- 3. Explain how to develop sensory-motor control of selective movements**
- 4. Teach movements for communication using gesture, light and high-tech AAC systems**
- 5. Assess and teach movements for the operation of communication devices and technology**
- 6. Discuss the concept of parallel learning for light technology and high technology including the Stepping Stones to Switch Access (Burkhart) and eye gaze technology**



Claire Cotter (B.AppSc.(OT), Dip. CE Hon, OTR) is an occupational therapist with 38 years experience in this field. She is the Manager and cofounder of

the Cerebral Palsy Education Centre in Melbourne, Australia. She is com-

mitted to the best possible outcomes for families who are raising a child with cerebral palsy and other neurological disabilities. With expertise in teaching motor control, addressing sensory processing challenges, developmental play and technology for children with neurological impairments, she addresses the sensorimotor challenges to communication access. Claire coordinates a wide range of professional development opportunities across the sector and contributes to published research papers and online resources (visit www.cpec.org.au). She regularly presents papers and workshops



Linda Burkhart is an internationally known pioneer in the field of simplified technology for children with severe challenges with more than 40 years experience in this field. She has developed numerous adapted materials and innovative strategies for using these devices with children. She is the author of a

number of books and software titles on topics of assistive technology and augmentative communication. Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education, a joint project between Johns Hopkins University and the Maryland State Department of Education. Currently, Linda works as a private consultant and technology integration specialist. She presents trainings and workshops nationally and internationally.

Disclosure Notice: the speakers receive speaking fees and royalties where applicable, and no relevant non-financial relationships exist.

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