Teaching Movement for Communication
Accessing AAC for Children Who Have Complex Communication Needs
8:00am-4:30pm Westminster Maryland

July 25-29, 2016
Best Western Westminster Catering & Conference Center
3.25 ASHA CEUs

Presented by
Claire Cotter
Gayle Porter
Linda Burkhart

Audience: for teams who are working with children who have severe physical and sensory challenges and are struggling to access augmentative communication systems.
Gayle Porter is a Speech Pathologist with 30 years hands on experience working with people with complex communication needs. Gayle currently works at the Cerebral Palsy Education Centre in Melbourne, Australia. She also has a private practice working with both children and teenagers with complex communication needs in their schools. Gayle developed and has published resources on the Pragmatic Organization Dynamic Display (PODD) communication books and page sets for speech generating devices. In addition, she has authored articles, publications and chapters on Augmentative and Alternative Communication and cerebral palsy. Gayle is a highly sought after international presenter.

For some children with complex communication needs, it is the method of accessing the Augmentative and Alternative Communication (AAC) system that is significantly affecting their development of intelligible, autonomous communication. These children, who have significant physical and/or sensory challenges, often need to learn movements to access Augmentative and Alternative Communication (AAC) systems.

Location: Best Western Westminster Catering & Conference Center
451 Wmc Dr  Westminster, MD 21158

Time: July 25-29, 2016  8:00-4:30 daily lunch included  along with all workshop materials

Cost: $1100/ participant for the five days Limited to 50 seats— REGISTER EARLY
Early bird registration $950 by May 27, 2016

Hotel Accommodations:
Accommodations: Please make arrangements directly with the Best Western Hotel
Rooms $89.99/dbl room if booked by June 24, 2016 (Ask for PODD workshop to receive this discounted rate). Breakfast included with hotel stay
www.bestwestern.com  410-857-1900

1. Observe and analyze the movement challenges for children with cerebral palsy (and like conditions), Rett Syndrome and severe sensory processing challenges
2. Explain how to accommodate for challenging postural control
3. Explain how to develop sensory-motor control of selective movements
4. Teach movements for communication using gesture, light and high-tech AAC systems
5. Assess and teach movements for the operation of communication devices and technology
6. Discuss the concept of parallel learning for light technology and high technology including the Stepping Stones to Switch Access (Burkhart) and eye gaze technology

After this seminar, participants will have developed their ability to:

Disclosure Notice: the speakers receive speaking fees and royalties where applicable, and no relevant non-financial relationships exist.

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